



Федеральное государственное бюджетное  
образовательное учреждение высшего образования  
«Красноярский государственный медицинский  
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Министерства здравоохранения Российской Федерации

Кафедра латинского и иностранных языков

## **ИНОСТРАННЫЙ ЯЗЫК (АНГЛИЙСКИЙ)**

Рабочая тетрадь для студента 1 курса,  
обучающегося по специальности 31.05.03 Стоматология

Красноярск  
2021

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Рабочая тетрадь разработана в рамках рабочей программы дисциплины «Иностранный язык» (английский) и предназначена для внеаудиторной самостоятельной работы студентов очной формы обучения, обучающихся по специальности 31.05.03 Стоматология для подготовки к практическим занятиям и контроля усвоения учебного материала.

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Федеральное государственное бюджетное образовательное учреждение  
высшего образования «Красноярский государственный медицинский  
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группа

Красноярск  
2021

## **Оглавление**

Введение .....	5
Topic 1. “Dental Education in Russia” .....	6
Topic 2. “The Medical University” .....	10
Topic 3. “The Stomatological faculty” .....	16
Topic 4. “Medical Education in Great Britain” .....	19
Topic 5. “Medical Education in the USA” .....	25

## **Введение**

Рабочая тетрадь по дисциплине «Иностранный язык (английский)» предназначена для студентов 1 курса специальности «Стоматология» и соответствует требованиям ФГОС ВО, а также содержанию рабочей программы дисциплины.

Задания направлены на отработку и использование практических навыков в новой ситуации.

Рабочая тетрадь является индивидуальной для каждого студента, и все задания выполняются непосредственно в ней.

## Topic 1.

### “Dental Education in Russia”

#### Task 1

*Прежде чем прочесть текст, просмотрите слова и выражения по теме и постарайтесь догадаться об их значении:*

institutions of higher learning, to train, specialists, dentistry, faculty, departments, universities, colleges, by tradition, academic years, students, to master, basic subjects, medical and biological profile, clinical disciplines, a dentist, Diploma of a doctor, theoretical, special, principal, actual, problems, caries, periodontitis, membrane.

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#### Task 2

*Переведите на русский язык:*

to train dental specialists, the branch of medicine, to be concerned with preventing, to treat diseases, the teeth and gums, over three centuries ago, to cure people, on condition of successful completion, the graduates, the curriculum foresees, postgraduate education, the degree awarded, Bachelor of Dental Surgery, to undergo general medical training.

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### **Task 3**

*Просмотрите текст без словаря.*

#### **Dental education in Russia**

Today in Russia there are more than 50 institutions of higher learning which train dental specialists. Dentistry is the branch of medicine concerned with diagnosing, preventing, and treating diseases and abnormalities of the teeth and gums. Dentistry in Russia has developed over three centuries ago during the time of Peter I. At first foreign dentists and specialists were invited to cure people in our country. Then the first faculty of dentistry was opened in 1899 in St Petersburg. A bit later a lot of other departments at other universities and colleges were established. By tradition the curriculum for the professional training at the dentistry faculty is worked out for five academic years. The students master the basic subjects of medical and biological profile, as well as various clinical disciplines, which are so necessary for a dentist. On condition of successful completion of study the graduates are given the Diploma of a doctor - dentist. The curriculum foresees the further postgraduate education. The degree awarded is Bachelor of Dental Surgery (BDS).

For the first two years, most student dentists undergo general medical training. They study subjects such as anatomy, physiology, biochemistry, and also special anatomy and physiology concerning the structure of the mouth and teeth. Gradually they specialize in principal actual problems of dentistry: caries, periodontitis and other diseases of the mucous membrane in the mouth cavity. The principle task of the dental faculty is perfection of higher dentistry education, raising the quality of doctors' dental training.

### **Task 4**

***Ответьте на вопросы:***

1. How many stomatological institutions of higher learning are there in Russia today?

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2. Where and when was the first faculty of dentistry opened?

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3. How long does the training of dentists last?

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4. What principal actual problems of dentistry do students study?

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5. What are graduates given on condition of successful completion of study?

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**Task 5**

***Снова прочтите текст. Дополните предложения правильными вариантами (их может быть более одного):***

1. THERE ARE MORE THAN FIFTY \_\_\_\_\_ OF HIGHER LEARNING WHICH TRAIN DENTAL SPECIALISTS TODAY

- 1) institutes
- 2) institutions
- 3) institution

2. DENTISTRY IS THE BRANCH OF MEDICINE CONCERNED WITH \_\_\_\_\_ AND \_\_\_\_\_ DISEASES OF THE TEETH AND GUMS

- 1) preventing
- 2) enjoying
- 3) treating

3. THE FIRST FACULTY OF DENTISTRY WAS OPENED IN \_\_\_\_\_ IN



# ST.PETERSBURG

- 1) 1898
- 2) 1989
- 3) 1899

4. THE STUDENTS MASTER THE BASIC \_\_\_\_\_, WHICH ARE SO NECESSARY FOR A DENTIST

- 1) medical and biological subjects
- 2) various clinical disciplines
- 3) basic humanistic problems

5. THE PRINCIPLE \_\_\_\_\_ OF THE DENTAL FACULTY IS PERFECTION OF HIGHER DENTISTRY EDUCATION

- 1) aim
- 2) task
- 3) work

## Task 6

*Напишите краткий пересказ текста, используя вопросы в качестве плана.*

[illegible]

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## Topic 2.

### “The Medical University”

#### Task 1

*Прочтите и переведите текст.*

**The Numbers Tell the Stories Best! Learn some amazing facts about Krasnoyarsk State Medical University. Did you know that?**

Professor V.F. Voino-Yasenetsky Krasnoyarsk State Medical University is one of the leading medical universities in the Russian Federation.

The educational programs are realized in the following specialties: GENERAL MEDICINE, PEDIATRICS, STOMATOLOGY, PHARMACY, MEDICAL CYBERNETICS, CLINICAL PSYCHOLOGY. More than **5** thousand students study at the University; more than **230** of them are other countries' citizens. Starting from **2019**, the University launches educational programs for foreign students in English.

The high quality of education is provided by the experienced faculty of professors and teachers: there are **150** professors and **450** PhDs. At the University there are **10** scientific-educational centres, several scientific schools recognized in the Russian Federation and abroad.

The University clinical departments are situated in **50** major hospitals of the city and region; they are equipped with the cutting edge facilities for diagnostics and treatment of patients.

Every year more than **15** sport sections are being organized under the guidance of qualified trainers, such as basketball, volleyball, track and field athletics, cross-country skiing, swimming, table tennis, football, chess, sport tourism, sport orienteering, kettlebell lifting, bench press, wrestling, speed skating, Karate-Fudokan,

cheerleading. The University student teams have won many a basketball, soccer, volleyball and swimming competition at the regional and all-Russian levels.

The University has **6** well-equipped residences (with classrooms and gyms) for students from other towns and countries to be accommodated at.

The University is engaged in joint scientific and educational programs with other universities and scientific centers of Moscow, Saint-Petersburg, Saratov, Tomsk, Novosibirsk, as well as with our partners from Japan, France, Italy, Germany and other countries. For more than **25** years the University has been fulfilling large-scale programs of student exchange with Japanese universities.

Professionalism, talent and spiritual virtue are the **3** pillars that drive teachers, students and graduates of KrasSMU. We possess all resources to feel confident about the future and make substantial contribution to the creation of modern appearance of the temple of science, education and culture.

## **Task 2**

**Помните ли Вы, что означают данные ниже цифры?**

**Соедините цифры из пункта А и выражения из пункта В.**

**A.**

5, 230, 2019, 150, 450, 10, 50, 15, 6, 25, 3.

**B.**

There are professors and PhDs, more than thousand students, other countries' citizens, well-equipped residences, major hospitals, scientific-educational centres.

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### Task 3

**Прочтите и переведите текст.**

**Письменно переведите слова Кай Танака.**

#### **Student Exchange Programs**

Since 2014, implementation of the G-MedEx Japanese-Russian educational program started for the first time in Russia with participation of Niigata University (Japan) and medical universities of Krasnoyarsk, Khabarovsk and Vladivostok (Russia). Within the framework of the program, subprograms of student exchange, of bilateral scientific practice of students and of dual degrees in postgraduate studies were implemented. The programme was supported by the Government of Japan. As the coordinating university for this program from the Russian side, KrasSMU hosted all four subprograms with emphasis upon educational projects in microbiology, morphology and pathology.

#### **Viktory Soboleva (program participant):**

“I was lucky to participate in Kanazawa Student Exchange Program for Science and Technology (KUEST) and spent almost a year in Japan. During this year I had an opportunity to get a unique experience not only in science and medicine but in Japanese culture too.

My studying process was divided into two parts. I made a research in the Neurosurgery department (Kanazawa Hospital) and studied Japanese language, Japanese history, Karate, and other subjects. It was absolutely new for me to study neurosurgery. I really appreciate the knowledge my professors gave me.

I advise our medical students to try and participate in exchange programs because they give us a chance to learn something new”.

#### **Kai TANAKA (Program participant):**

"Through the exchange program, I experienced many things not only about medicine

but also about Russian traditions, nature, foods and so on.

Firstly, I'll tell about Krasnoyarsk State Medical University (KSMU) and its teaching hospitals. At KSMU, we visited many kinds of departments such as public health, microbiology, pathological physiology, molecular medicine and pathobiochemistry. In each departments, we talked with the professors about the differences between Japanese medicine and Russian medicine. I was very surprised to hear that many Russian medical students learn medicine in English. Accordingly, they can do well all over the world.

All teachers were so kind to explain the feature of each departments and equipment of laboratories easily to understand, so we could know many aspects of each fields.

We also went to hospitals. Above all, the Federal Centre of Cardiovascular Surgery was most memorable for me. There were 8 operation rooms in which doctors operate difficult cardiovascular surgery. In this centre, I saw the patient who had an artificial valve replacement surgery. He looked fine and healthy and said "Having great doctors, equipment and treatments, this hospital is very good. I appreciate doctor's kindness". I was very amazed to hear it and realized that doctors were making good relationships with their patients.

Finally, I'd like to express my thanks to all people who participated in this program. Without their help, I couldn't experience variety of things and enjoy this trip. I wish I have the chance to go to Russia again".

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#### **Task 4**

**О чем бы Вы спросили участника программы обмена Каи Танака при встрече? Задайте пять вопросов.**

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

#### **Task 5**

***Найдите в тексте слова, которые смогут дополнить данные ниже выражения:***

- educational \_\_\_\_\_
- within the framework of the \_\_\_\_\_
- the \_\_\_\_\_ was supported
- the coordinating university for this \_\_\_\_\_
- \_\_\_\_\_ participant
- people who participated in this
- Student Exchange \_\_\_\_\_
- through the exchange \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### **Topic 3.**

#### **“The Stomatological faculty”**

##### **Task 1**

***Ответьте на вопросы:***

1. What do you know about the history of the Institute of Stomatology of Krasnoyarsk State Medical University?

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2. When was the Stomatologic faculty of Krasnoyarsk State Medical University opened?

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3. How long does the course of training in the Stomatologic faculty last?

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4. What subjects do the students of the Institute of Stomatology study during the first year?

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5. When do the students usually have practical training?

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6. What other cycles besides special subjects does the curriculum include?

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7. What are the main tasks of the Institute of Stomatology ?



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## Task 2

**Отметьте верную информацию о КрасГМУ:**

**a) True**

**b) False**

№ п\п	Statement	Answer
1	The Stomatological faculty at Krasnoyarsk State Medical Institute with the enrollment of 150 students was established in 1978.	<input type="checkbox"/>
2	In 1978 studies at the phantom preclinical course began.	<input type="checkbox"/>
3	In March 2005 the Stomatological faculty was reorganized into the Institute of Stomatology of KrasSMU	<input type="checkbox"/>
4	In the first year of studies the students learn the specialty "Children's dentistry" and have a two-week practical training at schools and kindergartens.	<input type="checkbox"/>
5	After passing entrance state examinations students receive a diploma.	<input type="checkbox"/>
6	They master the skills of dental surgeon and dental orthopedist.	<input type="checkbox"/>

## Task 3

**Выберите верный вариант:**

1) THE STOMATOLOGICAL FACULTY AT KRASNOYARSK STATE MEDICAL INSTITUTE WITH THE ENROLLMENT OF \_\_\_\_ STUDENTS WAS ESTABLISHED IN 1978

- 1) 50
- 2) 100
- 3) 150
- 4) 200

2) THE COURSE OF STUDIES AT THE INSTITUTE OF STOMATOLOGY LASTS \_\_\_\_\_ YEARS

- 1) 3
- 2) 4

- 3) 5
- 4) 6

3) DURING THE FIRST YEAR THE STUDENTS MASTER THE SO- CALLED \_\_\_\_\_ SUBJECTS

- 1) special
- 2) program
- 3) preclassic
- 4) preclinical

4) DURING THE PRACTICAL TRAINING AT THE END OF THE THIRD YEAR THE STUDENTS WORK AS ASSISTANTS OF \_\_\_\_\_

- 1) dentists
- 2) nurses
- 3) therapists
- 4) physicians

6. THE UNIVERSITY HAS SEVERAL DEPARTMENTS IN THEORETICAL AND ... SUBJECTS

- 1) medical
- 2) linguistic
- 3) clinical
- 4) physical

7. THE STUDENTS LEARN THE SPECIALTY (ДЕТСКАЯ СТОМАТОЛОГИЯ)

- 1) Babies' dentistry
- 2) Nursing stomatology
- 3) Children's dentistry
- 4) Children's teeth dentistry

8. (УЧЕБНЫЙ ПЛАН) CONTAINS ALL THE BASIC AND PRACTICAL SUBJECTS NECESSARY FOR THE TRAINING DOCTORS

- 1) course
- 2) knowledge
- 3) opportunity
- 4) curriculum

9. AT THE END OF EACH (СЕМЕСТРА) STUDENTS TAKE EXAMINATIONS

- 1) time
- 2) year
- 3) work
- 4) term

10. THERE ARE SEVEN (ОТДЕЛЕНИЙ) WITHIN THE FRAMEWORK OF KrasSMU INSTITUTE OF STOMATOLOGY

- 1) departments

- 2) faculties
- 3) colleges
- 4) schools

## **Topic 4.**

### **“Medical Education in Great Britain”**

#### **Task 1**

***Ответьте на вопросы:***

1. When are entrance examinations to a medical school taken?

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2. What is the amount of tuition fee in Great Britain?

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3. What examinations do medical students pass?

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4. What degrees are given to medical students after the final examinations?

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5. Is it obligatory to obtain the degree of Doctor of Medicine for all graduates of a medical school?

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6. When can a young doctor work as a medical practitioner?

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7. How long does internship last?

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8. What is the aim of internship?

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### Task 2

*Определите, какие из приведенных ниже предложений соответствуют действительности, а какие нет. Исправьте неправильные утверждения:*

1. Entry to a medical school in Great Britain is a simple matter.

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2. In some medical schools behavioral sciences are taught to students as part of health education.

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3. The examinations in medical schools in Great Britain are only oral.

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4. Different grants are available to aid those students who do not have sufficient funds to finance their medical education.

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### Task 3

*Напишите, сколько лет учится студент - медик в Англии. Сколько учебных недель в каждом семестре? Можно ли получить высшее медицинское образование в Англии бесплатно? Используйте в своем рассказе следующие словосочетания:*

The curriculum, occupies five years, pre-clinical studies, clinical work, tuition fees, financial assistance, grants are available.

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#### **Task 4**

***Напишите эссе о работе тьюторов со студентами-медиками в Великобритании:***

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#### **Task 5**

***Переведите предложения на английский язык:***

1. Каждый врач знает строение тела человека.

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2. Все студенты-медики проводят много времени в больнице.

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3. Невозможно изучить функции организма только по книгам.

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4. Трудно научить лечить людей.

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5. Каждый день у них лекции и практические занятия.

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6. Студенты изучают физиологию и гистологию.

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### Task 6

*Образуйте слова, используя указанные суффиксы и приставки.*

*Переведите исходные слова и слова с суффиксами и приставками на русский язык:*

- ion (-tion) – to reproduce, to distribute, to preserve
- ity – to diverse, peculiar, simple
- ment – to entertain, to establish
- able(-ible) to divide , to vary, to inherit, to reproduce
- al (-ical) structure, bacteria, type
- ful – purpose, use, help
- ly- entire, simple, collective

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### Task 7

*Закончите предложения, используя подходящие по смыслу слова в скобках. Переведите предложения на русский язык:*

1) Professor Smith gave us a ... of lectures on pathology last month. (cause, course)

2) To find the ... of his disease was not difficult. (cause, course)

3) Pre medical ... takes three or four years and complete medical ... usually takes more than ten years. (education, training)

4) Working at a hospital and caring for patients as intern gets the necessary practical .... (experiment, experience)

5) The students made a lot of ... in their laboratory classes in chemistry. (experiment, experience)

6) Newton was the famous English ... who discovered the law of gravitation. (physician, physicist)

- 7) After graduating from a medical school, he began to practice as a ... at his native town. (physician, physicist)
- 
- 

### **Task 8**

*Закончите предложения, выбрав правильный вариант ответа:*

**1. ENTRANCE EXAMINATIONS ARE**

- 1) both oral and written
- 2) oral
- 3) written
- 4) test

**2. STUDENTS TAKE EXAMINATIONS AT THE END OF THEIR 6-YEAR SECONDARY- SCHOOL COURSE, GENERALLY AT THE AGE OF**

- 1) 16 years
- 2) 17 years
- 3) 20 years
- 4) 18-19 years

**3. THE SUBJECTS OF CHEMISTRY, PHYSICS AND BIOLOGY OR MATHEMATICS SHOULD BE TAKEN AT**

- 1) school level
- 2) advanced level.
- 3) low level
- 4) high school level

**4. MOST STUDENTS RECEIVE ... IN THE FORM OF GRANTS, WHICH COVER THEIR EXPENSES wholly or in part**

- 1) financial assistance
- 2) money
- 3) scholarship
- 4) loan

**5. THE ACADEMIC YEAR IS DIVIDED INTO..., EACH OF 10-11 WEEKS' DURATION**

- 1) 4 terms
- 2) 1 term
- 3) 2 terms
- 4) 3 terms

**6. BEGINNING WITH THE THIRD YEAR THE STUDENTS STUDY THE METHODS OF**



- 1) clinical examinations
- 2) anatomy
- 3) biology
- 4) physiology

## **Topic 5.**

### **“Medical Education in the USA”**

#### **Task 1**

***Ответьте на вопросы:***

1. When does a student apply for admission to medical school?

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2. What is the most important factor in the selection of students?

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3. What is the aim of personal interview with applicants to medical school?

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4. What degree do students receive at the end of four years of study?

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5. Where can the graduates work after their residency?

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#### **Task 2**

***Прочитайте и скажите, какие предложения соответствуют действительности, а какие нет. Исправьте их:***

1. At the age of 18, American children finish their secondary school.

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2. Students study at least 2 years in a college before they apply to a medical school.

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3. The competition to a medical school is not very high.

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4. The first - and second-year students work in clinics and out-patient departments gaining practical medical experience.

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5. During their period of residency a young doctor works under the supervision of a specialist.

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6. The cost of medical education in the USA is free of charge.

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### Task 3

*Закончите предложения, поставив глагол в правильную форму:*

1. I have been photocopying the reports all morning, but I still \_\_\_\_\_. (finish)

2. I remember meeting your brother last summer, but I \_\_\_\_\_ him this year. (see)

3. He \_\_\_\_\_ there for several years, so he can show me around. (live)

4. I'm sorry I'm late. \_\_\_\_\_ you \_\_\_\_\_ for a long time? (wait)

5. You \_\_\_\_\_ a break since we started to work. (have)

6. We \_\_\_\_\_ the stupid film since lunchtime. Let's switch over the other

channel. (watch)

7. She \_\_\_\_\_ Spanish for several years. (study)

#### Task 4

*Закончите предложения, используя образец:*

1. Jill is in hospital now. She **has been** in hospital since Monday.

2. I know Sarah. I **have known** her for 5 years.

3. Linda and Frank are married. They ..... married since 1989.

\_\_\_\_\_

\_\_\_\_\_

3. Brain is ill. He ....ill for the last few days.

\_\_\_\_\_

\_\_\_\_\_

4. I am learning English. I ... English for six months.

\_\_\_\_\_

\_\_\_\_\_

5. Alan has a headache. He ... a headache since he got up this morning.

\_\_\_\_\_

\_\_\_\_\_

#### Task 5

*Закончите предложения, используя слова в скобках, употребив с ними правильный вариант for or ago:*

1. Jill arrived in Ireland. \_\_\_\_\_ (three days).

2. Jill has been in Ireland \_\_\_\_\_ (three days)

3. Linda and Frank have been married \_\_\_\_\_ (20 years)

4. Linda and Frank got married \_\_\_\_\_ (20 years )

5. Dan arrived \_\_\_\_\_ (ten minutes)

6. We had lunch \_\_\_\_\_ (an hour)

7. Have you known Lisa \_\_\_\_\_ (a long time)  
8. I bought these shoes \_\_\_\_\_ (a few days)

### Task 6

*Напишите предложения о себе, начиная, словами в скобках:*

1. (I've lived) \_\_\_\_\_  
2. (I've been) \_\_\_\_\_  
3. (I've been learning) \_\_\_\_\_  
4. (I've known) \_\_\_\_\_

### Task 7

*Поставьте следующие предложения в вопросительную форму:*

1. Somebody has broken the window.

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2. The cat has caught a mouse.

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3. Somebody has left on the electric light all night.

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4. Most people have heard this story.

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5. The pupils have been writing the essay for two hours.

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6. The doctors have just arrived.

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7. We have been waiting for you since morning.

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8. I am writing on the blackboard.

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### Task 8

*Образуйте утвердительные предложения, из данных ниже отрицательных:*

1. The psychologist has not prolonged the treatment because the client feels well.

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2. The doctor has not yet discharged the patient from the clinic.

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3. The patient hasn't been sleeping since morning.

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4. I am not reading your book now.

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5. Physiologists have not described the results of the experiment.

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### Task 9

*Образуйте отрицательные и вопросительные предложения, из данных ниже утвердительных:*

1. The red blood cell count has been gradually returning to normal.

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2. The patient has been making a slow recovery for a month.

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### Task 10

*Соотнесите слова (1-6) с определениями (A-F):*

1. \_\_\_\_ *license*
2. \_\_\_\_ residency
3. \_\_\_\_ prerequisite
4. \_\_\_\_ medical school
5. \_\_\_\_ foundation program
6. \_\_\_\_ entrance examination

**A** period of advanced training at a hospital

**B** a document showing someone is qualified for something

**C** an institution for teaching medicine

**D** a test that must be passed before admittance to an educational institution

**E** something that must be completed before something else

**F** post-graduate schooling for specialized training

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