

Federal State Budgetary Educational Institution of Higher Education «Prof. V.F.
Voino-Yasenetsky Krasnoyarsk State Medical University» of the Ministry of
Healthcare of the Russian Federation
FSBEI HE Prof. V.F. Voino-Yasenetsky KrasSMU MOH Russia

THE MAIN PROFESSIONAL EDUCATIONAL PROGRAM OF HIGHER EDUCATION

specialty 31.05.01 General medicine, profile Clinical Medicine

(for implementation using an intermediary language (English))

level of the higher education – a specialist programme

qualification – medical doctor

form of training – full-time

the term of development of MPEP – 6 years

MPEP volume – 360 test units

entrance requirements and conditions of admission to development – according to
a reception Order

2023

Federal State Budgetary Educational Institution of Higher Education «Prof. V.F. Voino-Yasenetsky Krasnoyarsk State Medical University» of the Ministry of Healthcare of the Russian Federation
FSBEI HE Prof. V.F. Voino-Yasenetsky KrasSMU MOH Russia

APPROVED BY

Rector FSBEI HE Prof. V.F. Voino-Yasenetsky KrasSMU MOH Russia
doctor of medicine

A.V. Protopopov

«17» may 2023



[Handwritten signature]

THE MAIN PROFESSIONAL EDUCATIONAL PROGRAM OF HIGHER EDUCATION

specialty 31.05.01 General medicine, profile Clinical Medicine

(for implementation using an intermediary language (English))

level of the higher education – a specialist programme

qualification – medical doctor

form of training – full-time

the term of development of MPEP – 6 years

MPEP volume – 360 test units

entrance requirements and conditions of admission to development – according to a reception Order

2023

**The main professional educational program of higher education in the specialty
31.05.01 General medicine,
profile Clinical Medicine
(for implementation using an intermediary language (English))**

Developer:

- MD, Associate Professor Artem N. Narkevich
- Ph.D. Ekaterina V. Kharitonova

Approved at a meeting of the academic council of the faculty (Protocol No. 8 dated April 12, 2023)

It is approved at CKMS meeting (Protocol No. 8 of April 27, 2023)

It is approved by the academic council of the FSBEI HE Prof. V.F. Voino-Yasenetsky KrasSMU MOH Russia (Protocol No.5 of May 17, 2023)

Reviewers:

Deputy chief physician of KGBUZ GB No. 7 for medical work T.V. Maksimchuk

Chief physician of the KGBUZ «Krasnoyarsk Interdistrict Clinical Hospital No. 4» A.P. Fokina

I. Scope of application

11.1. The main professional educational program of higher education in the specialty 31.05.01 General medicine (hereinafter – MPEP) is a system of documents developed in the Federal state budgetary educational institution of higher education "Krasnoyarsk State Medical University named after Prof. V. F. Voino-Yasenetsky" of the Ministry of Health of the Russian Federation (hereinafter – the University) taking into account the needs of the regional market labor.

1.2. This MPEP regulates: purpose, scope, content, planned results, organizational and methodological conditions and includes:

- curriculum containing forms of certification;
- calendar training schedule;
- distribution of competencies;
- work programs of disciplines (modules);
- work programs of practices;
- evaluation tools (electronically posted on the official website of the university – www.krasgmu.ru);
- the program of the state final examination;
- the calendar plan of educational work;
- working program of education;
- other methodological materials developed by departments.

1.3. MPEP is mandatory for use by the University administration, the teaching staff involved in the implementation of educational programs, and students.

1.4. This MPEP is in constant open access for the teaching staff, students and other interested parties in electronic form on the University's website.

II. Regulatory documentation

– Federal Law No. 273-FZ of 29.12.2012 "On Education in the Russian Federation".

– Order of the Ministry of Education and Science of the Russian Federation No. 988 dated 12.08.2020 "On approval of the Federal state educational standard of higher education in the specialty 31.05.01 Medicine (specialty level)".

– Order of the Ministry of Labor and Social Protection of the Russian Federation No. 293n dated 21.03.2017 "On approval of the professional standard "Medical doctor (district therapist)".

– Order of the Ministry of Education and Science of the Russian Federation No. 301 dated 05.04.2017 "On approval of the procedure for organizing and implementing educational activities for educational programs of higher education – bachelor's degree programs, specialty programs, Master's degree programs".

– Order of the Ministry of Health of the Russian Federation No. 620n dated 03.09.2013 "On approval of the Procedure for organizing and conducting practical training of students in professional educational programs of medical education, pharmaceutical education".

– Order of the Ministry of Education and Science of Russia No. 855, Ministry of Education of Russia No. 390 dated 05.08.2029 "On practical training of students".

– Order of the Ministry of Education and Science of the Russian Federation dated 06/29/2015 No. 636 "On approval of the Procedure for the state final certification of educational programs of higher education – bachelor's degree programs, specialty programs and Master's degree programs".

– Order of the Ministry of Health and Social Development of the Russian Federation No. 1n dated 11.01.2011 "On approval of the Unified Qualification Directory of positions of managers, specialists and employees, section "Qualification characteristics of positions of managers and specialists of higher professional and additional professional education".

– Order of the Ministry of Education and Science of the Russian Federation No. 1272 dated October 30, 2015 "On the methodology for determining the standard costs for the provision of public services for the implementation of educational programs of higher education in specialties (areas of training) and enlarged groups of specialties (areas of training)".

– The Charter of the Federal State Budgetary Educational Institution named after Professor V.F. Voyno-Yasenetsky of the Ministry of Health of Russia.

– Other regulatory and local acts regulating the implementation of educational programs of higher education.

III. The list of contraction

MPEP – the main professional educational program of higher education in the specialty 31.05.01 General medicine;

FGOS – Federal State educational standard of higher education;

t.u. – test unit;

UC – universal competence;

GPC – general professional competence;

PC – professional competence;

QMS – quality management system;

the University – Federal State Budgetary Educational Institution of Higher Education «Prof. V.F. Voyno-Yasenetsky Krasnoyarsk State Medical University» of the Ministry of Healthcare of the Russian Federation.

IV. General provisions

4.1. The purpose of the MPEP is to provide educational services of the highest quality, competitive both in the Russian and international labor markets, training specialists with high moral qualities and necessary competencies that meet the requirements of the qualification characteristics of the Federal State Educational Standard, and are able to fully implement them in the course of their professional activities.

4.2. MPEP training is carried out in full-time.

4.3. The scope of the specialty program is 360 test unit (hereinafter referred to as t.u.), regardless of the form of training, the educational technologies used, the implementation of the specialty program using the network form, the implementation of the specialty program according to an individual curriculum, including accelerated learning.

4.4. The period of obtaining education in the MPEP (regardless of the educational technologies used):

- including holidays provided after passing the state final certification, is 6 years. The volume of the specialty program implemented in one academic year is no more than 70 t.u. regardless of the educational technologies used, the implementation of the specialty program using a network form, the implementation of the specialty program according to an individual curriculum;

- when studying according to an individual curriculum, disabled people and persons with disabilities can be increased by their application for no more than 1 year. The volume of the specialty program for one academic year when studying according to an individual curriculum cannot exceed 80 t.u.

The specific term of education and the scope of the specialty program implemented in one academic year according to an individual plan are determined by the University within the time limits established by this paragraph.

4.5. When implementing the specialty program, e-learning and distance learning technologies are used.

4.6. When teaching people with disabilities, e-learning and distance learning technologies provide for the possibility of receiving and transmitting information in forms accessible to them.

4.7. The implementation of MPEP is possible using a network form.

4.8. Educational activities on the MPEP are carried out in the state language of the Russian Federation – in Russian and the intermediary language (English).

V. Characteristics of professional activity of graduates who mastered the MPEP

5.1. The field of professional activity of graduates who have mastered the OPOP includes the protection of the health of citizens by ensuring the provision of

medical care in accordance with the established requirements and standards in the field of healthcare.

5.2. The field of professional activity of graduates who have mastered the MPEP includes:

- 01 Education and science (in the field of scientific research);
- 02 Healthcare (in the field of providing primary health care to the population in medical organizations: polyclinics, outpatient clinics, inpatient polyclinic institutions of the municipal health system and medical and preventive institutions providing primary health care to the population);
- 07 Administrative, managerial and office activities (in the field of health care organizations).

Graduates can carry out professional activities in other areas of professional activity and (or) areas of professional activity, provided that their level of education and acquired competencies meet the requirements for the qualification of an employee.

5.3. Types of professional activities for which graduates who have mastered the specialty program are preparing:

- medical;
- scientific research;
- organizational and managerial.

5.4. Generalized labor function, for which graduates who master MPEP are preparing:

- provision of primary health care to the adult population in outpatient settings that do not provide for round-the-clock medical supervision and treatment, including at home when a medical worker is called.

5.5. Labor functions for which graduates who master MPEP are preparing:

- provision of medical care to the patient in urgent and emergency forms;
- conducting an examination of the patient in order to establish a diagnosis;
- prescribing treatment and monitoring its effectiveness and safety;
- implementation and monitoring of the effectiveness of the patient's medical rehabilitation, including the implementation of individual rehabilitation or habilitation programs for the disabled, assessment of the patient's ability to carry out work activities;
- carrying out and monitoring the effectiveness of measures for the prevention and formation of a healthy lifestyle and sanitary and hygienic education of the population;
- maintaining medical records and organizing the activities of the nursing staff at the disposal.

VI. Volume, maintenance of MPEP

6.1. The MPEP consists of the following blocks:

- Block 1 "Disciplines (modules)", which includes disciplines related to the mandatory part of the program, and disciplines related to the part formed by participants in educational relations;
- Block 2 "Practice", which includes educational and industrial practices;
- Block 3 "State final examination", which ends with the assignment of the qualification "medical doctor".

Structure of MPEP		Volume in FGOS, t.u.	Volume MPEP, t.u.
Block 1	Disciplines (modules)	At least 250	306
Block 2	Practices	At least 45	45
Block 3	State final examination	6 - 9	9
Объем программы специалитета		360	360

6.2. The mandatory part of the specialty program includes disciplines (modules) and practices that ensure the formation of general professional competencies defined by the Federal State Educational Standard. A set of disciplines and practices related to the mandatory part of the MPEP are defined in the curriculum, which is approved by the Academic Council of the University.

6.3. Disciplines (modules) on philosophy, history (history of Russia, universal history), foreign language, life safety are implemented within the mandatory part of Block 1 "Disciplines (modules)" of the MPEP.

6.4. Disciplines (modules) on physical culture and sports are implemented within the framework of:

- Block 1 "Disciplines (modules)" in the amount of at least 2 t.u.;
- elective disciplines (modules) in the amount of at least 328 academic hours, which are mandatory for mastering, are not transferred to the t.u. and are not included in the scope of the specialty program.

6.5. For the disabled and persons with disabilities, the Organization establishes a special procedure for mastering disciplines (modules) in physical culture and sports, taking into account their health status.

6.6. The disciplines related to the part of the MPEP formed by the participants of educational relations are defined in the curriculum, which is approved by the Academic Council of the University.

6.7. Block 2 "Practice" includes:

- educational practice;
- introductory practice;

- research work (obtaining primary skills of research work).
- industrial practice:
- practice in obtaining professional skills and professional experience in the positions of secondary medical personnel;
- practice of therapeutic profile;
- practice of surgical profile;
- practice of obstetric and gynecological profile;
- clinical practice;
- general medical practice.

6.8. The choice of places for internships for persons with disabilities is made taking into account the health status of students and accessibility requirements.

6.9. Block 3 "State final examination" includes preparation for passing and passing the state exam.

6.10. Implementation of practical training of students carried out in accordance with the Procedure for organizing and conducting practical training of students in professional educational programs of medical education, pharmaceutical education, approved by the order of the Ministry of Health of the Russian Federation (Order of the Ministry of Health of the Russian Federation dated September 3, 2013 No. 620n "On approval of the Procedure for organizing and conducting practical training of students in professional educational programs of medical education, pharmaceutical education", as well as state final certification, is not allowed with the use of e-learning, distance learning technologies, except for cases provided for by Federal Law No. 164-FZ of 08.06.2020 "On Amendments to Articles 71.1 and 108 Federal Law "On Education in the Russian Federation".

6.11. In the event of cases provided for by Federal Law No. 164-FZ dated 08.06.2020 "On Amendments to Articles 71.1 and 108 of the Federal Law "On Education in the Russian Federation", it is possible to conduct a state final certification using e-learning and (or) distance learning technologies, without direct interaction of the teaching staff with the student.

6.12. When developing a specialty program, students are provided with the opportunity to master elective disciplines (modules) and elective disciplines (modules). Optional disciplines (modules) are not included in the scope of the specialty program.

VII. Requirements for the results of the development of MPEP

7.1. As a result of mastering the MPEP, the graduate will have universal, general professional and professional competencies.

7.2. A graduate who has mastered the MPEP will have the following universal competencies:

- UC-1. He is able to carry out a critical analysis of problem situations based on a systematic approach, to develop a strategy of actions;
- UC-2. Able to manage the project at all stages of its life cycle;
- UC-3. Able to organize and manage the work of the team, developing a team strategy to achieve the goal;
- UC-4. Able to apply modern communication technologies, including in a foreign language(s), for academic and professional interaction;
- UC-5. Able to analyze and take into account the diversity of cultures in the process of intercultural interaction;
- UC-6. He is able to determine and implement the priorities of his own activities and ways to improve it on the basis of self-assessment and lifelong education;
- UC-7. Is able to maintain the proper level of physical fitness to ensure full-fledged social and professional activities;
- UC-8. Is able to create and maintain safe living conditions in everyday life and in professional activity for the preservation of the natural environment, ensuring sustainable development of society, including in the event of a threat and occurrence of emergencies and military conflicts;
- UC-9. Is able to use basic defectological knowledge in social and professional spheres;
- UC-10. Able to make informed economic decisions in various areas of life;
- UC-11. Able to form an intolerant attitude towards manifestations of extremism, terrorism, corrupt behavior and counteract them in professional activities.

7.3. A graduate who has mastered the OPOP will have the following general professional competencies:

- GPC-1. Able to implement moral and legal norms, ethical and deontological principles in professional activity;
- GPC-2. Is able to carry out and monitor the effectiveness of preventive measures, the formation of a healthy lifestyle and sanitary and hygienic education of the population;
- GPC-3. Capable of countering the use of doping in sports and combating it;
- GPC-4. He is able to use medical devices provided for by the procedure for providing medical care, as well as to conduct examinations of the patient in order to establish a diagnosis;
- GPC-5. Able to assess morphofunctional, physiological conditions and pathological processes in the human body to solve professional problems;
- GPC-6. He is able to organize patient care, provide primary health care, ensure the organization of work and professional decision-making in urgent conditions at the pre-hospital stage, in emergency situations, epidemics and in centers of mass destruction;
- GPC-7. Able to prescribe treatment and monitor its effectiveness and safety;

- GPC-8. Is able to implement and monitor the effectiveness of the patient's medical rehabilitation, including the implementation of individual rehabilitation and habilitation programs for the disabled, to assess the patient's ability to carry out work activities;

- GPC-9. Able to implement the principles of quality management in professional activities;

- GPC-10. Is able to understand the principles of modern information technologies and use them to solve the tasks of professional activity;

- GPC-11. He is able to prepare and apply scientific, scientific-production, design, organizational-management and regulatory documentation in the healthcare system.

7.4. A graduate who has mastered the OPOP will have professional competencies:

- PC-1. Able to provide medical care to the patient in emergency or emergency forms;

- PC-2. Able to conduct examinations of the patient in order to establish a diagnosis;

- PC-3. Able to prescribe treatment and monitor its effectiveness and safety;

- PC-4. Able to implement and monitor the effectiveness of the patient's medical rehabilitation, including the implementation of individual rehabilitation programs or habilitation of disabled people, to assess the patient's ability to carry out work;

- PC-5. Is able to carry out and monitor the effectiveness of measures for the prevention and formation of a healthy lifestyle and sanitary and hygienic education of the population;

- PC-6. He is able to maintain medical records and organize the activities of the nursing staff at his disposal.

7.5. Requirements for the results of training in individual disciplines (modules), practices are established in the work programs of disciplines (modules) and practices.

VIII. Requirements for the conditions for the implementation of MPEP

8.1. Requirements for the conditions for the implementation of the specialty program include system-wide requirements, requirements for material and technical and educational support, requirements for personnel and financial conditions for the implementation of the specialty program, as well as requirements for the applied mechanisms for assessing the quality of educational activities and training of students under the specialty program.

8.2. System-wide requirements for the implementation of the specialty program.

8.2.1. The University has, by right of ownership or other legal basis, the material and technical support of educational activities (premises and equipment) for the implementation of the specialty program in Block 1 «Disciplines (modules)» and Block 3 «State final examination» in accordance with the curriculum.

8.2.2. Each student during the entire period of study is provided with individual unrestricted access to the electronic information and educational environment of the University from any point where there is access to the information and telecommunications network "Internet", both on the territory of the University and outside it. Conditions for the functioning of the electronic information and educational environment can be created using the resources of other organizations.

The electronic information and educational environment of the University provides:

- access to curricula, work programs of disciplines (modules), practice programs, electronic educational publications and electronic educational resources specified in the work programs of disciplines (modules), practice programs;
- formation of the student's electronic portfolio, including the preservation of his works and grades for these works.

In the case of the implementation of the specialty program with the use of e-learning, distance learning technologies, the electronic information and educational environment of the University additionally provides:

- fixing the course of the educational process, the results of intermediate certification and the results of mastering the specialty program;
- conducting training sessions, procedures for evaluating learning outcomes, the implementation of which is provided with the use of e-learning, distance learning technologies;
- interaction between participants of the educational process, including synchronous and (or) asynchronous interaction via the Internet.

The functioning of the electronic information and educational environment is ensured by appropriate means of information and communication technologies and the qualifications of employees who use and support it. The functioning of the electronic information and educational environment must comply with the legislation of the Russian Federation.

8.2.3. When implementing the specialty program in a network form, the requirements for the implementation of the specialty program are provided by a set of resources of logistical and educational support provided by organizations participating in the implementation of the specialty program in a network form.

8.4. Financial support for the implementation of the specialty program is carried out in an amount not lower than the values of the basic standards and the

values of the correction coefficients to the basic cost standards determined by the Ministry of Science and Higher Education of the Russian Federation.

IX. Organizational and pedagogical conditions of realization of MPEP

9.1. The implementation of the specialty program is provided by the teaching staff of the University, as well as by persons involved by the University in the implementation of the specialty program on other terms.

9.2. The qualification of University teaching staff meets the qualification requirements established in the Unified Qualification Directory of positions of managers, specialists and employees, section "Qualification characteristics of positions of managers and specialists of higher professional and additional professional education", approved by the order of the Ministry of Health and Social Development of the Russian Federation dated January 11, 2011. No. 1n, and the professional standard approved by the Order of the Ministry of Labor and Social Protection of the Russian Federation No. 608n dated 08.09.2015 "On approval of the professional standard "Teacher of vocational training, vocational education and additional vocational education".

9.3. The proportion of the number of teaching staff of the University participating in the implementation of the specialty program and persons involved by the University in the implementation of the specialty program on other terms (based on the number of substituted rates reduced to integer values), conducting scientific, educational, methodological and (or) practical work corresponding to the profile of the discipline (module) taught is more than 70 percent.

9.4. The proportion of the number of teaching staff of the University participating in the implementation of the specialty program, and persons involved by the University in the implementation of the specialty program on other terms (based on the number of replacement rates reduced to integer values), who are managers and (or) employees of other organizations engaged in work in the professional field corresponding to professional activity, which graduates are preparing for (having at least 3 years of work experience in this professional field) it is more than 10 percent.

9.5. The proportion of the number of teaching staff of the University and persons involved in the educational activities of the University on other terms (based on the number of substituted rates reduced to integer values), having an academic degree (including an academic degree obtained in a foreign country and recognized in the Russian Federation) and (or) an academic title (including the number of academic titles obtained in a foreign country and recognized in the Russian Federation) is more than 65 percent.

9.6. In order to ensure the pedagogical conditions for the implementation of OPOP, the University systematically carries out activities aimed at the professional

and personal growth of the teacher, which allows the development of the University's personnel potential on the basis of continuous self-education.

9.7. Professional development of the teaching staff, ensuring the implementation of the MPEP, is carried out in the following areas:

- Advanced training in the profile of the discipline taught.
- Psychology and pedagogy. Within the framework of this direction, the teaching staff is undergoing advanced training under the programs "Development of pedagogical competence of a teacher in modern medical education", "Development of professional and personal qualities of a teacher in the conditions of digitalization of medical education", "School of a young teacher" (training under this program provides psychological and pedagogical support, methodological assistance to novice teachers, creates conditions for professional and personal growth of a young teacher, whose teaching experience is no more than 5 years), "Higher School Teacher" (this professional retraining program is aimed at improving and developing the professional pedagogical competencies of students who do not have a pedagogical education).
- Information and communication technologies in education.
- First aid by teaching staff.
- Accessible environment for disabled people with disabilities.

9.8. All the programs of the above courses are of an over-subject nature, which allows a modern high school teacher to form the necessary competencies that help to bring the content of the discipline taught, the teaching technologies used and methods of assessing the quality of students' learning relative to each other into line.

9.9. In order to activate the research and methodological activities of teachers, the University has organized the scientific and educational center "Pedagogy", which initiates research in pedagogical areas at a high scientific level and the use of the results of scientific research in the process of professional development of University teachers implementing MPEP. An important place in this process is occupied not only by advanced training courses, but also by seminars and conferences held annually at the University dedicated to the formulation and solution of topical issues of pedagogy in medical education.

9.10. The University annually holds scientific and practical events on relevant pedagogical topics. Since 1993, the traditional annual conference of the series "University Pedagogy" has been held. More than 500 representatives of Russian medical universities and a number of leading foreign universities take part in the conference every year. Since 2012, the All-Russian Scientific and Practical conference "Pedagogy and Medicine in the service of man" has been held.

X. Material, educational and methodical providing MPEP

10.1. The premises are classrooms for conducting training sessions provided for by the specialty program, equipped with equipment and technical means of training, the composition of which is determined in the working programs of disciplines (modules).

The premises for independent work of students are equipped with computer equipment with the ability to connect to the Internet and are provided with access to the electronic information and educational environment of the University.

10.2. The University is provided with the necessary set of licensed and freely distributed software, including domestic production (the composition is determined in the working programs of disciplines (modules) and is subject to updating if necessary).

10.3. Library and information support of the MPEP as of 2022 is presented in the following table:

N	Indicator name	Unit of measurement	Value
1.	The total number of titles of the main literature specified in the working programs of disciplines (modules) available in the electronic catalog of the electronic library system	units	77
2.	The total number of titles of additional literature specified in the working programs of disciplines (modules) available in the electronic catalog of the electronic library system	units	604
3.	The total number of printed editions of the main literature listed in the working programs of disciplines (modules) available (total number of copies) in the library according to the main educational program	instance	1371
4.	The total number of titles of the main literature listed in the working programs of disciplines (modules) available in the library according to the main educational program	units	64
5.	The total number of printed editions of additional literature listed in the working programs of disciplines (modules) available in the library (total number of copies) for the main educational program	instance	1068
6.	The total number of titles of additional literature	units	94

	listed in the working programs of disciplines (modules) available in the library according to the main educational program		
7.	The number of licensed software available, updated annually, provided for by the working programs of the disciplines (modules)	units	3

10.4. Students are provided with access (remote access), including in the case of e-learning, distance learning technologies, to modern professional databases and information reference systems, the composition of which is determined in the work programs of disciplines (modules) and is subject to updating (if necessary).

10.5. Students from among the disabled and persons with disabilities HIA are provided with printed and (or) electronic educational resources in forms adapted to their health limitations (if there are persons with disabilities among students).

10.6. The material and technical equipment of the disciplines (modules) implemented within the framework of the MPEP is presented in the following paragraphs of the working programs of the disciplines:

- 2.13.1. The list of basic literature necessary for the development of the discipline;
- 2.13.2. List of additional literature required for the development of the discipline;
- 2.13.4 Map of the list of information technologies used in conducting the discipline;
- 2.13.5. The material and technical base of the discipline necessary for the implementation of the educational process in the discipline.

10.7. The material and technical equipment of educational practices implemented within the framework of the MPEP is presented in the following paragraphs of the work programs of educational practices:

- 3.1.1. Basic literature;
- 3.1.2. Additional literature, list of information technologies;
- 3.2.1. Map of the list of information technologies used during the practice;
- 3.2.2. The material and technical base necessary for the implementation of the educational process in practice.

10.8. The material and technical equipment implemented within the framework of OPOP production practices is presented in the following paragraphs of the work programs of production practices:

- 3.1.1. Basic literature;
- 3.1.2. Additional literature, list of information technologies;
- 3.2.1. Map of the list of information technologies used during the practice;

– 3.2.2. The material and technical base necessary for the implementation of the educational process in practice.

10.9. The University has a material and technical base that complies with the current fire safety rules and regulations and ensures the conduct of all types of disciplinary and interdisciplinary training, practical and research work of students provided for in the curriculum.

10.10. The functioning of the electronic information and educational environment is provided by appropriate means of information and communication technologies and the qualifications of employees who use and support it. The functioning of the electronic information and educational environment complies with the legislation of the Russian Federation.

10.11. For conducting lecture-type classes, there are sets of demonstration equipment and educational and visual aids that provide thematic illustrations corresponding to the working programs of disciplines (modules).

10.12. If there are students from among persons with disabilities, the University is provided with printed and electronic educational resources in forms adapted to their health limitations.

XI. Features of the organization of realization of MPEP for persons with special needs

11.1. If there is a contingent of students from among persons with disabilities, the following features come into force.

11.2. Training is carried out on the basis of an educational program adapted, if necessary, for this category of students, taking into account their peculiarities of psychophysiological development, individual capabilities and health status (including in accordance with an individual rehabilitation program).

11.3. Students from among persons with disabilities are provided with printed and electronic educational resources in forms adapted to their health limitations.

11.4. When teaching people with disabilities, e-learning and distance learning technologies provide for the possibility of receiving and transmitting information in forms accessible to them.

11.5. For the disabled and persons with disabilities, a special procedure has been established for mastering the discipline of physical culture and sports, taking into account their state of health.

11.6. When teaching persons with disabilities according to an individual plan, the period of mastering the MPEP may be extended, but not more than 1 year compared to the period of education for the appropriate form of education.

11.7. The choice of places for internships for persons with disabilities is made taking into account the health status of students and accessibility requirements.

XII. Characteristic of the cultural-social environment of the University

12.1. Conditions have been created for students for creative self-expression and self-realization of the individual, satisfaction of the needs of the individual in intellectual, cultural, moral and physical development.

12.2. Within the framework of joint activities with the Department for Educational Work and Youth Policy of the University, work is being carried out to form an active civic position among students, preserve and multiply moral, cultural and scientific values in modern life.

12.3. Educational work with students is based on three main directions:

- classroom and extracurricular educational work consists in the formation of students' general cultural competencies;

- leisure educational work includes curatorial work aimed at adapting 1st-year students to higher medical education, the formation of corporate culture and a healthy lifestyle;

- the development of student self-government consists in the formation of initiative, independent, responsible social activities of students aimed at solving important issues of student life, the development of their social activity.

12.4. Work on the organization of sports education of students and the organization of sports events during extracurricular time is carried out through the joint work of structural divisions of the University Sports Club "Medik" and the Department of Physical Culture.

12.5. As part of the sports education of students at the University, sports sections are constantly functioning:

- volleyball (male);
- volleyball (female);
- speed skating;
- swimming;
- basketball (women);
- football (men);
- cross-country skiing;
- sports tourism;
- football (women);
- kettlebell lifting;
- basketball (male);
- athletics;
- orienteering;
- table tennis;

- chess;
- cheerleading;
- fudokan karate.

12.6. Annual sports events held at the University:

- Sports Contest of first-year students;
- sports contest of specialties;
- sports contest among the dormitories;
- Spartakiad of the faculty and staff.

12.7. Infrastructure for the organization of sports work:

KrasSMU's own sports facilities:

- University Stadium (capacity – 1000 seats);
- KrasSMU ski base (capacity – 150 people);
- Sports hall (capacity – 100 people);
- Gym on the balcony of the sports hall of the main building (capacity – 30 people);
- Gyms dormitories №№ 2; 3; 4; 5 (throughput – 20 people each);
- Tennis hall on the second floor of the recreation area in front of the gym (capacity - 20 people);
- Football field (800 m2); running track (3200 m2); basketball court (420 m2); volleyball court (162 m2); gym (40 m2); tennis hall (40 m2);
- Swimming pool with 6 lanes of 25 meters.

Leased sports facilities:

- Athletics arena of the Central Stadium (fr. Rest).

12.8. For the purpose of creative self-realization of students at the university, 10 creative teams work. The direction of the team, the qualifications of the head and the number of participants are presented in the table:

№	Name	Direction
1.	Dance group "Urfin Jazz"	Modern dance
2.	Folk song Ensemble "Zdravitsa"	Folk vocals
3.	Vocal group "Darling"	Pop vocals
4.	Vocal studio of pop vocals	Pop vocals
5.	Instrumental music	Pop vocals
6.	Sports and ballroom dance studio "Dance line"	Ballroom dancing
7.	Folk dance Ensemble "Krasny Yar"	Folk dances
8.	STEM "Avangard"	Theater Studio
9.	Folk dance ensemble	Folk dance

– Student councils of dormitories.

XIII. Control and assessment of result of development of MPEP

13.1. The control of the results of the development of MPEP is carried out during the current, intermediate and state final attestations of students.

13.2. To control the results of the development of MPEP, funds of evaluation funds are used, which are stored in printed and (or) electronic form on the official website of the university www.krasgmu.ru in the sections "teaching materials" and/or "Electronic library system "Colibris".

13.3. Evaluation of the results of mastering disciplines (modules), practices and, in general, OPOP is carried out by assigning grades – "excellent", "good", "satisfactory", "unsatisfactory", "passed", "not passed".

13.4. The quality of educational activities and training of students under the specialty program is determined within the framework of the system internal evaluation, as well as an external evaluation system in which the University participates on a voluntary basis.

13.5. In order to improve the specialty program, the University, when conducting a regular internal assessment of the quality of educational activities and training of students under the specialty program, engages employers and (or) their associations, other legal entities and (or) individuals, including teaching staff of the University.

Within the framework of the internal system for assessing the quality of educational activities under the specialty program, students are given the opportunity to assess the conditions, content, organization and quality of the educational process as a whole and individual disciplines (modules) and practices.

13.6. External assessment of the quality of educational activities under the specialty program is carried out within the framework of the state accreditation procedure, professional and public accreditation, in order to confirm compliance with the requirements of the MPEP and recognition of the quality and level of training of graduates meeting the requirements of the professional standard and the requirements of the labor market for specialists of the relevant profile.

	"Lezginka"	
10.	KVN team "Diagnosis"	KVN

12.9. The infrastructure for organizing amateur performances of the University has its own and rents the necessary rehearsal bases:

Own premises:

- Dance hall (80.5 sq.m.);
- Vocal and instrumental studio (19.1 sq.m.);
- Stage of the assembly hall of KrasSMU (70.5 sq.m.);
- Stage of the assembly hall (25 sq.m.) farm College.

Leased premises:

- Dance hall (120 sq.m.) Komsomol Shopping Mall Dance Hall;
- Dance halls (132 sq.m.) of the recreation center "Railwaymen".

12.10. All student self-government bodies are provided with separate premises, office equipment, Internet access, telephones, furniture. The Department for Educational Work and Youth Policy coordinates the activities of youth organizations at the university with the activities of the university administration.

12.11. Coordination of the activities of youth organizations is carried out through the Council of Students. During the semester, students have the opportunity to record the results of their extracurricular activities on the university's website in the form of a personal rating. Verification of the reliability of achievements is carried out by the heads of youth organizations in accordance with the profile of their activities and the heads of specialized departments of the university.

12.12. Representatives of the student communities are included in all management structures of the University: the Academic Councils of the faculties include the chairmen of the Student Councils of the faculties (each council has 1 person, with the exception of the medical faculty, a total of 7 students). The chairmen of the Student Councils of dormitories are part of the Housing Commission of the University. The Academic Council of the University, consisting of 67 members, consists of 4 students, including the chairman of the Student Council of the University, the chairman of the Council of students of KrasSMU, a member of the Staff of student detachments and the Chairman of the NGO Union of Youth of KrasSMU. The Council for Educational Work of the University, consisting of 32 people, has 7 members of the Council - students. The Chairman of the Student Council and the chairman of the Youth Union are members of the university commissions for the restoration and transfer to a budget form of education. The commission for determining the cost of living in a hostel is 3 people. The Council of Curators of KrasSMU is 1 representative of students.

12.13. The priority areas of activity of the Student Council of KrasSMU are:

- Volunteer movement of the KrasSMU Student Council;
- Commission on the Quality of Education of the KrasSMU Student Council;
- Student sports Club "Medic" of the KrasSMU Student Council;
- Student councils of faculties;