

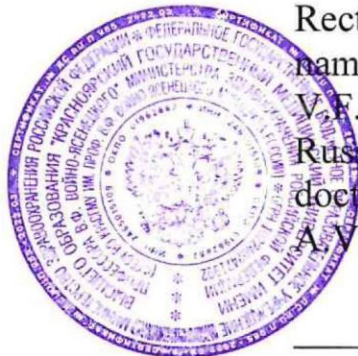
Federal State Budgetary Educational Institution of Higher Education
«Prof. V.F. Voino-Yasenetsky Krasnoyarsk State Medical University»
of the Ministry of Healthcare of the Russian Federation
FSBEI HE Prof. V.F. Voino-Yasenetsky KrasSMU MOH Russia

MAIN PROFESSIONAL EDUCATIONAL PROGRAM OF HIGHER EDUCATION

on the specialty 31.05.03 Stomatology (for realization with use of
intermediary language (English)
level of higher education - a specialist programme
qualification - dentist
form of education – full-time

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APPROVED BY
Rector FSBEI HE KRASSMU
named after prof.
V.F. Voyno-Yasenetsky
Russian Ministry of Health
doctor of medicine,
A.Y. Protopopov



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**The main professional educational program of the higher education on
the specialty 31.05.03 Stomatology (for realization with use of
intermediary language (English))**

Developers:

- MD, associate professor, Furtsev Taras Vladimirovich
- candidate of medical sciences in Medicine., Volynkina Anna Igorevna

It is approved at the meeting of the academic council of faculty (protocol No. 6 date: 05.04.2023)

It is approved at CKMS meeting (protocol No. 8 date: 27.04.2023)

It is approved by the Academic Council of FSBEI HE KRASSMU named after prof. V.F. Voyno-Yasenetsky of the Russian Ministry of Health (protocol No. 5 date: 17.05.2023)

Reviewers:

- chief non-staff specialist stomatologist, chief physician of regional state autonomous healthcare institution "Krasnoyarsk state dental polyclinic No. 1" Vlasov D.V.;

- chief physician of regional state budgetary healthcare institution "Krasnoyarsk State Dental Polyclinic No. 2" Kan V.V.

I. AREA OF APPLICABILITY

1.1. The main professional educational program of the higher education on the specialty 31.05.03 Stomatology (further - MPEP) represents the system of documents developed in federal state budgetary institution of higher education "The Krasnoyarsk state medical university names after prof. V.F. Voino-Yasenetsky" the Ministries of Health of the Russian Federation (further - the University) taking into account requirements of regional labor market.

1.2. This MPEP represents a complex of the main characteristics of education and regulates: the volume, content, the planned results, organizational and pedagogical conditions also includes:

- the curriculum that contains forms of certifications
- academic schedule,
- distribution of competences,
- academic course working program (modules),
- academic practical training working programs,
- assessment means (in electronic form are posted on the official site of the university www.krasgmu.ru),
- program of a The Final Certifying Examination,
- morale building working program,
- planned schedule of morale building work,
- other methodical materials developed by departments.

1.3. MPEP is obligatory to use by the University administration, by the faculty participating in implementation of the educational program and by students.

1.4. The real MPEP is publicly available for the faculty, students and for other interested parties in electronic form on the website of the University.

II. REGULATORY DOCUMENTS

- Federal law dtd 29.12.2012 No. 273-FZ "About education in the Russian Federation";

- The federal law dtd 08.06.2020 No. 164-FZ "About introduction of amendments to Articles 71.1 and 108 of the Federal law "About Education in the Russian Federation";

- Federal law dtd 31.07.2020 No. 304-FZ "About introduction of amendments to the Federal law "About Education in the Russian Federation"

concerning education of students";

- Order of the Ministry of Education and Science of the Russian Federation dtd 9.02.2016 No. 96 "About the approval of federal state educational standard of the higher education in 31.05.03 Stomatology (specialist programme level)"

- the Order of the Ministry of Labour and Social Protection of the Russian Federation dtd 10.05.2016 No. 227n "About the approval of the professional Dentist standard;

- Order of the Ministry of Education and Science of the Russian Federation dtd 05.04.2017 No. 301 "About the statement of an order of the organization and implementation of educational activities for educational programs of the higher education - to programs of a bachelor degree, programs of a specialist programme, programs of a magistracy";

- Order of the Russian Ministry of Health dtd 03.09.2013 No. 620n "About the statement of the Order of the organization and carrying out practical training of students according to professional educational programs of medical education, pharmaceutical education";

- Order dtd 05.08.2020 of the Ministry of Education and Science of the Russian Federation No. 855, Minprosveshcheniya of Russia No. 390 "About practical training of students";

- Order of the Ministry of Education and Science of the Russian Federation dtd 29.06.2015 No. 636 "About the statement of the Order of holding a State Final Examination according to educational programs of the higher education - to programs of a bachelor degree, programs of a specialist programme and programs of a magistracy";

- The order of the Ministry of Education and Science of the Russian Federation dtd 23.08.2017 No. 816 "About the statement of the Order of use by the organizations which are carrying out educational activity, e-teaching , distant learning technology at implementation of educational programs";

- The order of the Ministry of Health and Social Development of the Russian Federation dtd 11.01.2011 No. 1n "About the approval of the Uniform qualification reference book of positions of heads, specialists and employees, the section "Qualification Characteristics of Positions of Heads and Specialists of the Higher Professional and Additional Professional Education";

- The order of the Ministry of science and the higher education of the Russian Federation dtd 26.03.2021 No. 209 "About the approval of the general requirements to definition of standard costs on providing the public (municipal) services in the sphere of the higher education and additional professional education for the persons having or who are getting higher

education, the youth policy applied when calculating volume of a subsidy for financial security of performance of the state (municipal) task for rendering the public (municipal) services (performance of work) by the public (municipal) institution";

- FSBEI HE KRASGMU named after the prof. V.F. Voyno-Yasenetsky of the Russian Ministry of Health's charter;

- Other standard and local acts regulating implementation of educational programs of higher education.

III. THE LIST OF CONTRACTIONS

In the main professional educational program of the higher education the following reductions are used:

- t.u. - test units;
- PD - persons with disabilities
- CCC - common cultural competences;
- GPC - general professional competence;
- MPEP - the main professional educational program on the specialty the higher education in 31.05.03 Stomatology;
- PC - professional competences;
- a network form - a network form of implementation of educational programs;
- QMS - quality management system;
- The university - federal budgetary educational institution of the higher education "Krasnoyarsk state medical university named after professor V.F. Voyno-Yasenetsky" of the Ministry of Health of the Russian Federation;
- FGOS - federal state educational standard of the higher education;
- ELS - electronic library system.

IV. GENERAL PROVISIONS AND CHARACTERISTIC OF SPECIALTY

4.1. MPEP purpose is providing the educational services of the highest quality competitive in the Russian and international labor markets, training of specialists having the high moral qualities and necessary competences conforming to requirements of qualification characteristics of federal state educational standard, and capable to realize them in full in the course of the professional activity.

4.2. The university develops MPEP according to FGOS IN.

4.3. At implementation of the program of a specialist programme e-teaching, distant learning technology can be applied. The e-teaching, distant learning technology are applied when training people with disabilities and provides a possibility of reception-transmission of information in forms, available to them.

Realization of MPEP with use of exclusively e-teaching, distant learning technology is not allowed

4.4. Realization of MPEP is possible by means of a network form.

4.5. MPEP is implemented in a state language of the Russian Federation - Russian and intermediary language (English).

4.6. The duration of studying according to the program of a specialist programme (regardless of the applied educational technologies):

- in full-time courses, including the vacation provided after passing of a State Final Examination makes 5 years;

- when training in the individual curriculum of people with disabilities it can be increased according to their claim no more than for 1 year in comparison with the education date of receipt established for full-time courses.

4.7. The volume of the program of a specialist programme is 300 test units (further - t.u.) regardless of the applied educational technologies, implementation of the program of a specialist programme with use of a network form, implementation of the program of a specialist programme by the individual curriculum.

The volume of the program of a specialist programme realized in one academic year is no more than 75 t.u. regardless of the applied educational technologies, implementation of the program of a specialist programme with use of a network form, implementation of the program of a specialist programme by the individual curriculum (except for the accelerated training),

4.8. The university defines within the terms and volumes established by Paragraphs 4.7 and 4.8 education date of admission according to the program of a specialist programme for the individual curriculum including the accelerated training and the volume of the program of a specialist programme

realized in one academic year.

4.9. Entrance requirements and conditions of admission to development of MPEP - according to admission regulations.

V. CHARACTERISTIC OF PROFESSIONAL ACTIVITY OF THE GRADUATES WHO MASTERED MPEP

5.1. The field of professional activity of the graduates who mastered MPEP includes public health care by ensuring provision of dental care according to the established requirements and standards in a health care field.

5.2. Objects of professional activity of the graduates who mastered MPEP are:

- individuals (further - patients);
- general public;
- set of the means and technologies provided when providing the dental care and directed to creation of conditions for protection of public health.

5.3. Types of professional activity for which the graduates who mastered MPEP prepare:

- prophylactic;
- diagnostic;
- medical;
- rehabilitation;
- psychology and pedagogical;
- organizational and administrative;
- scientific-research.

5.4. The graduate who mastered MPEP according to types of professional activity on which MPEP is focused is ready to solve the following professional problems:

prophylactic activity:

- prevention of developing of diseases among the population by holding prophylactic and epidemiological actions;
- participation in performing routine medical examinations, medical examinations, dispensary observation;
- carrying out collecting and medico-statistical analysis of information

on indicators of dental incidence of various age and sex groups of the population and its influence on a condition of their health;

diagnostic activity:

- diagnostics of dental diseases and health conditions of patients;
- diagnostics of medical emergencies;
- conducting examination of temporary disability and participation in other types of medical examination;

medical activity:

- rendering dental care in out-patient conditions and conditions of a day hospital;
- participation in delivery of health care at emergency situations, including in medical evacuation;
- rehabilitation activity;
- participation in carrying out medical rehabilitation and sanatorium treatment of patients with dental diseases;

psychology and pedagogical activity:

- forming at the population, patients and members of their families of the motivation directed to preservation and strengthening of the health and health of people around;
- training of patients in the main hygienic actions of recreational character promoting prevention of developing of dental diseases and strengthening of health;

organizational and administrative activity:

- use of the basic principles of the organization of providing dental care in the medical organizations and their structural divisions;
- creation favorable conditions in the medical dental organizations for patients' stay also labor activity of workers;
- maintaining documentation in the sphere of the professional activity;
- organization of conducting medical examination;
- participation in the organization of assessment of quality of providing the dental care to patients;
- observance of the main requirements of information security;

research activity:

- the analysis of scientific literature and official statistical reviews,

participation in carrying out the statistical analysis and public representation of the received results;

– participation in the solution of separate research and scientific and applied tasks in the field of health care and medical sciences on diagnostics, treatment, medical rehabilitation and prevention.

VI. THE PLANNED RESULTS OF DEVELOPMENT OF MPEP

6.1. As a result of development of MPEP the graduate forms common cultural, all-professional and professional competences.

6.2. The graduate who mastered MPEP will have the following **common cultural competences**:

- ability to abstract thinking, analysis, synthesis (CCC-1);
- ability to use bases of philosophical knowledge for forming of a world outlook (CCC-2);
- ability to analyze the main stages and regularities of historical development of society for forming of a civic stance (CCC-3);
- ability to work in unusual situations, to take social and ethical responsibility for the decisions (CCC-4);
- readiness for self-development, self-realization, self-education, use of the creative potential (CCC-5);
- ability to use methods and means of physical culture for ensuring full social and professional activity (CCC-6);
- readiness to use methods of first-aid treatment, protection methods in the conditions of emergency situations (CCC-7);
- availability for service in collective, tolerantly to perceive social, ethnic, confessional and cultural distinctions (CCC-8).

6.3. The graduate who mastered MPEP will have the following **general professional competences**:

- readiness to solve standard problems of professional activity with use of information, bibliographic resources, biomedical terminology, information and communication technologies and accounting of the main requirements of information security (GPC-1);
- readiness for communication in oral and written forms in the Russian and foreign languages for the solution of tasks of professional activity (GPC-2);
- ability to use bases of economic and legal knowledge in professional

activity (GPC-3);

- ability and readiness to implement the ethical and deontological principles in professional activity (GPC-4);

- ability and readiness to analyze results of own activity for prevention of professional mistakes (GPC-5);

- readiness for maintaining medical documentation (GPC-6);

- readiness for use of the basic physical and chemical, mathematical and other natural-science concepts and methods at the solution of professional tasks (GPC-7);

- readiness for a medical use of medicines and other substances and their combinations at the solution of professional tasks (GPC-8);

- ability to assessment of morphofunctional, physiological states and pathological processes in a human body for the solution of professional tasks (GPC-9);

- readiness for providing the organization of patient care and providing primary pre-medical medical care and sanitary help (GPC-10);

- readiness for use of the medical products provided by orders of delivery of health care to patients with dental diseases (GPC-11).

6.4. The graduate who mastered MPEP will have the professional competences corresponding to types of professional activity on which MPEP is focused:

preventive activity:

- ability and readiness for implementation of a complex of the actions directed to preservation and promotion of health and including forming of a healthy lifestyle, prevention of emergence and (or) spread of dental diseases, their early diagnostics, identification of the reasons and conditions of their emergence and development and also directed to elimination of an adverse effect on human health of factors of the environment of its dwelling (PK-1);

- ability and readiness for performing routine medical examinations, medical examination and implementation of dispensary observation for patients with dental pathology (PK-2);

- ability and readiness for holding anti-epidemic actions, the organization of protection of the population in the centers of especially dangerous infections, at deterioration in a radiation situation, natural disasters and other emergency situations (PK-3);

- ability and readiness for use of social and hygienic techniques of collecting and medico-statistical analysis of information on dental incidence

(PK-4);

diagnostic activity:

- readiness for collecting and the analysis of complaints of the patient, data of his anamnesis, results of inspection, laboratory, tool, pathoanatomical and other researches for the purpose of recognition of a state or establishment of the fact of existence or absence of a dental disease (PK-5);

- ability to identify at patients the main health conditions, symptoms, syndromes of dental diseases, nosological entities according to the International statistical classification of the diseases and problems connected with health, ICD-10 (PK-6);

- readiness for conducting examination of temporary disability, participation in conducting medico-social examination, ascertaining of biological death of the person (PK-7);

medical activity:

- ability to choose tactics of maintaining patients with various dental diseases (PK-8);

- readiness for managing and treatment of patients with dental diseases in out-patient and day hospital cases (PK-9);

- readiness for participation in delivery of health care at emergency situations, including participation in medical evacuation (PK-10);

rehabilitation activity:

- readiness for definition of need of use of natural medical factors, medicinal, non-drug therapy and other methods at the patients with dental diseases needing medical rehabilitation and sanatorium treatment (PK-11);

psychology and pedagogical activity:

- readiness for training of the population in the main hygienic actions of recreational character, skills of self-checking of the key physiological indicators promoting preservation and promotion of health, prevention of dental diseases (PK-12);

- readiness for educational activities for elimination of risk factors and forming of skills of a healthy lifestyle (PK-13);

organizational and administrative activity:

- ability to use the basic principles of the organization and management in the sphere of health care, in the medical organizations and their structural

divisions (PK-14);

- readiness for participation in assessment of quality of providing the dental care with use of the main medico-statistics (PK-15);

- ability to the organization of medical care at emergency situations, including medical evacuation (PK-16);

research activity:

- readiness for the analysis and public submission of medical information on the basis of evidential medicine (PK-17);

- ability to participate in carrying out scientific research (PK-18);

- readiness for participation in introduction of the new methods and techniques directed to public health care (PK-19).

6.5. All common cultural, all-professional and professional competences referred to those types of professional activity on which MPEP is focused are included in a set of the required results of development of MPEP.

VII. VOLUME, MAINTENANCE OF MPEP

7.1. The structure of MPEP includes an obligatory part (basic) and the part formed by participants of the educational relations (variable).

7.2. MPEP consists of the following blocks:

- Block 1 "Disciplines (modules)" which includes disciplines (modules) relating to a basic part of the program and disciplines (modules) relating to its variable part.

- Block 2 "Practicians, including the research work (RW)" which in full belongs to a basic part of the program.

- Block 3 "State Final Examination" which in full belongs to a basic part of the program and comes to the end with assignment of the qualification specified in the list of specialties and the directions of preparation of the higher education approved by the Ministry of Education and Science of the Russian Federation.

Table 1. Structure of MPEP

	Structure of MPEP	Volume MPEP according FGOS (in t.u.)	Volume MPEP (in t.u.)
Block 1	Disciplines (modules)	270 - 276	274
	Basic part	231 - 237	235
	Variable part	39	39
Block 2	Practical training , including scientific research (SR)	21 - 27	23
	Basic part	21 - 27	23
Block 3	State Final Examination	3	3
Volume of the program of a specialist programme		300	300

7.3. Disciplines (modules) and practical training belonging to a basic part of MPEP are obligatory for development by the student. A set of disciplines (modules) and the practical training belonging to a basic part of MPEP is defined in the curriculum in the volume established in FGOS.

7.4. Disciplines (modules) on philosophy, history, foreign language, health and safety are implemented within a basic part of the Block 1 of MPEP. The volume, content and an order of realization of the disciplines (modules) is

determined in the curriculum and working programs of the corresponding disciplines.

7.5. Disciplines (modules) on physical education and sport are implemented within:

- a basic part of Block 1 "Disciplines (modules)" in volume of the 72 academic hours (2 t.u.) in full-time courses;
- elective disciplines (modules) of 328 academic hours. The academic hours are obligatory for development and are not translated in t.u..

7.6. A set of disciplines (modules) belonging to a variable part of MPEP is defined in the volume established to FGOS. When student makes a chose, the set of the corresponding disciplines (modules) becomes obligatory for development by the student.

7.7. The Block 2 "Practical training , including the research work (RW)" includes educational and production practical training .

Types and names of educational practical training :

1. Practical training on obtaining primary professional skills, including primary skills of research activity (Bases of clinical care);
2. Clinical practical training (Assistant ward and procedural nurse).

Way of carrying out educational practical training :
inpatient.

Types and names of a work practical training :

1. Practical training on obtaining professional abilities and experience of professional activity (The assistant dentist (hygienist));
2. Clinical practical training (Assistant dentist (surgeon)), clinical practical training (Assistant dentist (therapist)), clinical practical training (Assistant dentist (orthopedist)), clinical practical training (Assistant dentist (children's));

3. Research work.

Ways of holding work practical training :

Inpatient;

Visiting.

The choice of places of the practical training for people with special needs is made considering the state of health of students and requirements for availability.

7.8. The Block 3 "State Final Examination" includes preparation for and passing a state exam.

7.9. MPEP provides an opportunity to choose developing disciplines (modules) to students, including special conditions to disabled people and persons, with special needs, of not less than 30 percent of a variable part of Block 1 "Disciplines (modules)". In 2021 the volume of disciplines for choice is 33.3% of a variable part of Block 1.

7.10. The number of hours, devoted to classes of lecture type, in general on Block 1 "Disciplines (modules)" makes no more than 30 percent from total of hours of the classroom activities which are devoted for this Blok's realization. In 2021 the share of classes of lecture type makes 28.78% of total of hours of classroom activities.

VIII. ORGANIZATIONAL AND PEDAGOGICAL CONDITIONS OF REALIZATION OF MPEP

8.1. Qualification of the leading and scientific and pedagogical employees of the organization corresponds to the qualification characteristics established in the Uniform qualification reference book of positions of heads, specialists and employees, the section "Qualification Characteristics of Positions of Heads and Specialists of the Higher Professional and Additional Professional Education" approved by the order of the Ministry of Health and Social Development of the Russian Federation of January 11, 2011 No. 1n and professional standards.

8.2. The share of regular scientific and pedagogical workers (in brought to whole-number value of positions) makes not less than 50 percent from total number of scientific and pedagogical employees of the organization.

8.3.1. Realization of MPEP is provided with the leading and scientific and pedagogical employees of the organization and persons involved in implementation of the program of a specialist programme on the terms of the civil law contract.

8.3.2. The share of the scientific and pedagogical workers (in brought to integer values of positions) having the education corresponding to a profile of the taught discipline (module) in the total number of the scientific and

pedagogical workers implementing the program of a specialist programme makes not less than 70 percent participating in realization of MPEP.

8.3.3. The share of the scientific and pedagogical workers (in brought to integer values of positions) having an academic degree (including the academic degree conferred abroad and recognized in the Russian Federation) and (or) an academic status (including the academic status received abroad and recognized in the Russian Federation), in the total number of the scientific and pedagogical workers realizing MPEP makes not less than 65 percent participating in realization of MPEP.

8.3.4. A share of workers (in brought to integer values of positions) from among heads and employees of the organizations which activity relates to orientation (profile) of the realized MPEP (not less than 3 years having length of service in this professional area) in the total number of the workers realizing MPEP, not less than 10 percent.

8.4. In FGBOU KRASSMU named after prof. V.F. Voino-Yasenetsky the work directed to professional, career and personal development of the teacher is constantly conducted. The system of pedagogical activity allowing to carry out development of personnel potential KRASSMU on the basis of continuous self-education is for this purpose developed.

So far, professional development of the faculty is carried out in the following directions:

- 1) Professional development on a profile of the taught discipline.
- 2) Psychology and pedagogics. Within this direction teachers undergo professional development according to programs:
 - "Information and communication both web technologies in educational and design activity of the teacher";
 - "Organization of educational work at the university";
 - "Innovation educational technologies in educational process of medical school";
 - "Medico-psychological signs and consequences of an aggressive and auto-aggressive behavior";
 - "School of the young teacher". Training in this program gives psychology and pedagogical support, the methodical help to the beginning teachers, creates conditions for the professional and personal growth of the young teacher which pedagogical experience makes no more than 5 years;

- "Teacher of the higher school". This program of professional retraining is directed to improvement and development of professional pedagogical competences of the listeners who do not have pedagogical education.
- 3) Information and communication technologies in education.
- 4) First-aid treatment by pedagogical workers.
- 5) The available environment for disabled people and persons with special needs.

All programs of above-mentioned courses are of the super subject character that allows the modern teacher of the higher school to create necessary for competence which help to bring into accord the content of the taught discipline, the used technologies of training and methods of assessment of quality of proficiency of students relatively each other.

8.5. For activization of research and methodical activity of teachers of KRASSMU REC "Pedagogics" which initiates carrying out research on the pedagogical directions at the high scientific level and use of results of scientific research in the course of professional development of teachers of higher education institution was established. The important place in this process is taken not only by advanced training courses, but also the seminars and conferences devoted to statement and the solution of topical issues of pedagogics in medical education held annually based in KRASSMU.

8.6. In KRASSMU scientific and practical events on relevant pedagogical subject are annually held. Since 1993 it is held traditional annual conferences from the High School Pedagogics series. More than 2000 representatives of the Russian medical schools and a number of the leading foreign universities take part in work of a conference. Since 2012 the All-Russian scientific and practical conference "Pedagogics and Medicine in Service to the Person" is held.

IX. MATERIAL AND TECHNICAL AND METHODICAL SUPPORT MPEP

9.1. The university has the material and technical resources meeting the existing fire-prevention rules and standards and the disciplinary and cross-disciplinary preparation providing carrying out all types, practical and research works of the students provided by the curriculum.

9.2. Each student during the entire period of training is provided with

individual unlimited access to one or several electronic and library systems and to the electronic information and education environment of the University (krasgmu.ru). The electronic and library system (electronic library) and the electronic information and education environment provides a possibility of access for the student from any point in which there is an access to the Internet, both in the territory of the University, and out of it.

The electronic information and education environment of the organization provides:

- access to curricula, working programs of disciplines (modules), the practitioner, to the editions of electronic library systems and electronic educational resources specified in working programs;

- fixation of the course of educational process, results of intermediate certification and results of development of the main educational program;

- carrying out all types of occupations, assessment procedures of results of training which realization is provided with use of e-teaching , distant learning technology;

- forming of an electronic portfolio of the student, including preservation of its works, reviews and estimates for these works from any participants of educational process;

- interaction between participants of educational process, including synchronous and (or) asynchronous interactions by means of Internet network.

Functioning of the electronic information and education environment is provided with appropriate means of information and communication technologies and qualification of workers, it using and supporting. Functioning of the electronic information and education environment corresponds to the legislation of the Russian Federation.

9.3. In case of realization of MPEP in a network form of the requirement to implementation of the program of a specialist programme it is provided with set of resources of the material and educational and methodical providing provided by the University and other educational organizations.

9.4. In case of realization of MPEP at the departments or other structural divisions of the organization of the requirement to implementation of the program of a specialist programme created in accordance with the established procedure in other organizations it is provided with set of resources of the organizations.

9.5. Special rooms represent educational audiences for training of

lecture type, occupations of seminar type, course design (implementation of term papers), group and individual consultations, the current control and intermediate certification and the room for independent work and the room for storage and preventive maintenance of the educational equipment. Special rooms are completed with the specialized furniture and technical means of training serving for submission of educational information of large audience. Equipment on each concrete discipline (practical training) is reflected in working programs of disciplines (practician).

For training of lecture type the sets of the demonstration equipment and educational visual aids providing the thematic illustrations corresponding to working programs of disciplines (modules) are offered.

The list of the material support necessary for implementation of the program of a specialist programme includes the laboratories equipped with the laboratory equipment depending on complexity degree.

Rooms for independent work of students are equipped with the computer equipment with a possibility of connection to Internet network and ensuring access in the electronic information and education environment of the organization.

In case of use of e-teaching , distant learning technology replacement of specially equipped rooms with their virtual analogs allowing students to master the skills provided by professional activity is allowed.

9.6. Material equipment, the disciplines (modules) realized within MPEP, is provided in below the listed points of working programs of disciplines:

- 2.13.1. List of the main literature necessary for development of discipline;
- 2.13.2. List of the additional literature necessary for development of discipline;
- 2.13.4 The card of the list of the information technologies used when carrying out discipline;
- 2.13.5. The discipline material and technical resources necessary for implementation of educational process on discipline.

9.7. Material equipment, implemented within MPEP educational the practician, is provided in below the listed points of training working programs the practician:

- 3.1.1. Main literature;

- 3.1.2. Additional literature, list of information technologies;
- 3.2.1. The card of the list of the information technologies used when carrying out practical training ;
- 3.2.2. The material and technical resources necessary for implementation of educational process on practice.

9.8. Material equipment, the work practical training realized within MPEP, is provided in below the listed points of working programs of a work practical training :

- 3.1.1. Main literature;
- 3.1.2. Additional literature, list of information technologies;
- 3.2. The material and technical resources necessary for implementation of educational process on practice.

9.9. The library stock is completed with printing editions at the rate of not less than 50 copies of each of editions of the main literature listed in working programs of disciplines (modules), the practitioner and not less than 25 copies of additional literature on 100 students.

9.10. The organization is provided with a necessary set of the license software (the structure is defined in working programs of disciplines (modules) and is subject to annual updating).

9.11. Electronic and library systems (electronic library) and the electronic information and education environment provide simultaneous access of 100% of students according to the program of a specialist programme.

9.12. Access (remote access), including in case of use of e-teaching , distant learning technology is provided to students, to modern professional databases and information help systems which structure is defined in working programs of disciplines (modules) and is subject to annual updating.

9.13. Financial security of implementation of the program of a specialist programme is carried out in volume not below values of basic standards of costs of providing public services for implementation of educational programs of the higher education - programs of a specialist programme and values of the adjusting coefficients to basic standards of the expenses determined by the Ministry of Education and Science of the Russian

Federation.

X. FEATURES OF THE ORGANIZATION OF REALIZATION OF MPEP FOR PERSONS WITH SPECIAL NEEDS

10.1. In the presence among students of the contingent from among persons with special needs, underwritten features come into force.

10.2. Training is carried out on the basis of the educational program adapted if necessary for this category of students taking into account their features of psychophysiological development, individual opportunities and the state of health (including, in compliance with the individual program of rehabilitation).

10.3. Students from among persons with special needs of health are provided with printing and electronic educational resources in the forms adapted to restrictions of their health.

10.4. When training persons with special needs e-teaching and distant learning technology provide a possibility of reception-transmission of information in forms, available to them.

10.5. For disabled people and persons with special needs the special order of development of discipline on physical education and sport taking into account a condition of their health is established.

10.6. When training persons with special needs according to the individual plan, the term of development of MPEP can be increased, but no more than for 1 year in comparison with education date of receipt for the corresponding form of education.

10.7. The choice of places of passing the practician with special needs is made for persons taking into account the state of health of students and requirements for availability.

XI. CHARACTERISTIC OF THE CULTURAL-SOCIAL ENVIRONMENT OF THE UNIVERSITY PROVIDING

DEVELOPMENT OF COMMON CULTURAL (SOCIAL AND PERSONAL) COMPETENCES OF GRADUATES

11.1. Conditions for creative self-expression and self-realization of the personality, satisfaction of needs of the personality are created to students in intellectual, cultural, moral and physical development.

11.2. Within joint activity with Management

on educational work and the youth policy of the University, work on forming at students of an active civic stance, for preservation and enhancement of moral, cultural and scientific values in the conditions of modern life is carried out.

11.3. The structure of educational work and youth policy in KRASGMU is shown in Figure 1:



Fig. 1 - Structure of educational work and youth policy in KRASGMU.

11.4 Work on the organization of sports education of students and the organization of sporting events in extracurricular time is carried out by collaboration of structural divisions of the University: Sports Club "Medik" and department of physical culture.

11.5. Within sports education of students at the University sports sections constantly function:

- volleyball (male.);
- volleyball (female.);
- speed skating;

- swimming;
- basketball (female.);
- soccer (male.);
- cross-country skiing;
- sports tourism;
- soccer (female.);
- kettlebell sport;
- basketball (male.);
- track and field athletics;
- sports orientation;
- table tennis;
- chess;
- cheerleading;
- fudokan-karate.

11.6. The annual sporting events held at the University:

- sports contest of first-year students of KRASSMU;
- sports contest of specialties of KRASSMU;
- a sports contest among resident halls of KRASSMU;
- sports contest of the faculty and employees of KRASSMU;

11.7 Infrastructure on the organization of sports work:

11.7.1. Own sporting venues KRASSMU:

- University stadium (capacity - 1000 places)
- Skiing lodge of KRASSMU (capacity - 150 people)
- The gym (capacity - 100 people)
- Gym on a balcony of the gym of the main building KRASSMU (capacity - 30 people)
- Gyms of resident halls of KRASSMU No. No. 2; 3; 4; 5 (capacity - 20 people everyone)
- Tennis-hall on the second floor of a recreation before the gym (capacity - 20 people)
- Football field (800 sq.m); racetrack (3200 sq.m); basketball platform (420 sq.m); volleyball court (162 sq.m); gym (40 sq.m); tennis hall (40 sq.m);
- The swimming pool on 6 paths on 25 meters.

11.7.2. The rented sports constructions:

- Track and field athletics arena of the Central stadium (lake. Rest).

11.8. For the purpose of art education and creative self-realization of students at the university carry out work of 8 on-stage performance groups.

Table 2. On-stage performance groups of the University

No.	Name	Field
1.	Dancing collective "Urfin Jazz"	Modern dance
2.	Ensemble of the national song "Zdravnitsa"	National vocal
3.	Vocal group "Darling"	Variety vocal
4.	Vocal studio of a variety vocal	Variety vocal
5.	Instrumental music	Variety vocal
6.	Studio of the competitive ballroom dancing "Dance line"	Ballroom dances
7.	Ensemble of the national dance "Krasniy Yar"	National dances
8.	Student theatre of pop sketch Avangard	Drama school
9.	Ensemble of the national dance "Lezgian"	National dance
10.	Team of KVN "Diagnosis"	KVN

11.9. Infrastructure on the organization of amateur performances of KRASSMU has own rehearsal bases.

- Dancing hall (80.5 sq.m);
- Vocal and instrumental studio (19.1 sq.m);
- Scene of the assembly hall KRASSMU (70.5 sq.m);

- Scene of the assembly hall (25 sq.m) pharm college.

11.10. All bodies of student government are provided with certain rooms, office equipment, Internet connection, phones, furniture. Coordination of activity of the youth organizations at the university with activity of administration of the university is conducted by management on educational work and youth policy.

11.11. During a semester students have an opportunity to fix results of their extracurricular activities on the website of the university in the form of personal rating. Check of reliability of achievements is carried out by heads of the youth organizations in compliance with a profile of their activity and heads of operating units of the university.

11.12. Representatives of communities of students are included into all administrative structures of the University, including into the structures of the Academic councils of faculties, the Academic council of the university and Housing commission. The chairman of Student council is a part of the scholarship commission and the university commissions on restoration and the translation, on the transfer to the budgetary form of education.

XII. CONTROL AND ASSESSMENT OF RESULTS OF DEVELOPMENT OF MPEP

12.1. Control of results of development of MPEP is exercised during current, intermediate and a State Final Examination of students.

12.2. For control of results of development of MPEP funds of estimated means which are stored in a printing and (or) electronic look on the official site of the university www.krasgmu.ru in the sections "teaching materials" / to the electronic library Colibris system are used.

12.3. Assessment of results of development of disciplines (modules), the practician and in the whole MPEP is carried out by exposure of estimates - "excellent", "good", ""satisfactory", "unsatisfactorily", "passed", "not passed".